

A Correlation: JA Economics for Success[®] and Common Core Standards in English Language Arts 2015

Session One—Mirror, Mirror: Students make choices to better understand the concept of self-knowledge.

Session Two—Be a Success: Students learn how to set goals for their financial future.

Session Three—Keeping Your Balance: Students observe how different jobs provide different monthly salaries.

Session Four—Savvy Shopper: Students examine how consumers pay for goods and services.

Session Five—Keeping Score: Students examine how a credit score is determined and learn about the consequences of a positive and negative credit report.

Session Six—What's the Risk?: Students learn that life involves risk and that insurance and personal responsibility help to reduce the financial consequences of loss or injury.

Common Core ELA Standards Grade 6

RI. Reading for Informational Text

RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	X		X	X		
RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	X	X	X	X	X	
RI.6.7 Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	X	X	X	X	X	

SL. Speaking and Listening

SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	X	X	X	X	X	X
SL.6.2 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	X	X	X			X

L. Language

L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X	X	X	X
L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	X	X	X	X	X	X
L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	X	X	X			X

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Common Core ELA Standards Grade 7

RI. Reading for Informational Text

RI.7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.	X		X	X		
RI.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.	X	X	X	X	X	

SL. Speaking and Listening

SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	X	X	X	X	X	X
SL.7.2 Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	X	X	X			X

L. Language

L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X	X	X	X
L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	X	X	X	X	X	X
L.7.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.	X	X	X	X	X	X

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Common Core ELA Standards Grade 8

RI. Reading for Informational Text

RI.8.2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.	X		X	X		
RI.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	X	X	X	X	X	

SL. Speaking and Listening

SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	X	X	X	X	X	X
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L. Language

L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X	X	X	X
L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	X	X	X	X	X	X
L.8.4 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.	X	X	X	X	X	X

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RH. Reading Standards for Literacy in History/Social Studies Grades 6-8

<i>RH.1 Cite specific textual evidence to support analysis of primary and secondary sources.</i>	X	X	X	X	X	X
<i>RH.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</i>	X	X	X	X	X	X
<i>RH.3 Identify key steps in a text's description of a process related to history/social studies.</i>		X	X			
<i>RH.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</i>	X	X	X	X	X	X
<i>RH.5 Describe how a text presents information (e.g. sequentially, comparatively, causally).</i>		X	X			
<i>RH.6 Identify aspects of a text that reveal an author's point of view or purpose.</i>			X			
<i>RH.7 Integrate visual information with other information in print and digital texts.</i>	X	X	X	X		
<i>RH.8 Distinguish among fact, opinion, and reasoned judgement in a text.</i>	X	X	X	X		
<i>RH.10 By the end of grade 8, read and comprehend history/social studies texts in the grades 6-8 text complexity band independently and proficiently.</i>	X	X	X	X	X	X

Italics denote recently added standards.

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